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DGP Table of Contents

Sunday, August 12, 2018

Focus Standard:

* ELAGSE6L2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

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Unit I Table of Contents: Coming of Age

Focus Standards:

ELACC6RL1—CITE textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ELAGSE6RL9 – COMPARE and CONTRAST texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

ELAGSE6W3 – WRITE narratives to DEVELOP real or imagined experiences or events USING

effective technique, relevant descriptive details, and well-structured event sequences.

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Unit II: Blast from the Past

Focus Standards:

a. ELACC6RL9: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.

b. ELACC6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

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Unit III: Courageous Characters

Focus Standards:

* **ELAGSE6RL7**: COMPARE and CONTRAST the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text including CONTRASTING what they “see” and “hear” when reading the text to what they perceive when they listen or watch.
* **ELAGSE6RI8**: TRACE and EVALUATE the argument and specific claims in a text DISTINGUISHING claims that are supported by reasons and evidence from claims that are not.
* **ELAGSE6W1**: WRITE arguments to SUPPORT claims with clear reasons and relevant evidence.

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